

How do I receive these services?

SSA services are available to Defiance County residents who have evidence of developmental delays (for ages 3–6) or documented life-long disabilities and at least three areas of substantial functional limitations on the Children’s/Ohio Eligibility Determination Instrument (C/OEDI) (for youth and adults).

To be eligible for DODD services, the individual:

- Has a documented developmental disability/delay.
- Disability occurs before age 22.
- Disability results in functional limitations.

“Functional” refers to essential skills to learn, work, play, and be a part of the community.

Defiance County Board of Developmental Disabilities

Service and Support Administration

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Children and Youth SSA’s

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Defiance DD

County Board of Developmental Disabilities

UNITE. INSPIRE. BECOME.

Children and Transition SSA Services

Serving families with youth ages 3 to 22 with developmental disabilities by providing a lifetime of supports.

Monitoring and Linkage

- Assure individual's satisfaction with services through visits, team participation, and personal contact with individuals, families, and review of program plans.
- Monitoring all Health and Safety needs and provide crisis intervention when needed.
- Support families through linkage and referrals.
- Service coordination.



How We Support You Through the Earlier Years.

- Attend IEP and ETR meetings.
- Conduct eligibility assessments.
- Be a resource for local schools.
- Information and referral for families of individuals.
- Information regarding Family Supports, local agencies, and funding resources.
- Monitoring of services provided and services needed.

Information and Referral

- Provided regardless of eligibility.
- Assist in providing answers to questions.
- Participate in identifying needs of the individual.
- Direct individuals who need services to agencies that provide them.

How We Support You Through Developing Your Transition Plan.

- Help you build a team to assist you to meet your goals.
- Help you evaluate your strengths and weakness in transition area.
- Use a person-centered planning process with a Transition ISP (TISP).
- Help you develop post-secondary services.
- Facilitate discussion about college, or other training, employment and community living.
- Be available to act as a resource and partner.
- Bridge the transition process from high school to adulthood.

